

Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: High expectations for all staff and students

KEY A1.07 ALL teachers employ effective classroom management and reinforce

Initial Assessment:

<i>How it will look when fully met:</i>			James Jerrell	06/10/2024
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<i>Actions</i>		0 of 2 (0%)		
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<i>Notes:</i>				
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<i>Notes:</i>				
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Core Function: Dimension A - Instructional Excellence and Alignment

Effective Practice: Curriculum and instructional alignment

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

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<i>How it will look when fully met:</i>			James Jerrell	06/07/2024
<i>Actions</i>		0 of 4 (0%)		
<i>Notes:</i>				
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Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY			Implementation Status	Assigned To	Target Date
A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)				

Initial Assessment:

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*How it will look
when fully met:*

James Jerrell

06/10/2024

Actions 0 of 3 (0%)

Notes:

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KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

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*How it will look
when fully met:*

James Jerrell

06/10/2024

Actions

3 of 6 (50%)

Notes:

KEY

A4.16

The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Implementation
Status

Assigned To

Target Date

Initial Assessment:

<i>How it will look when fully met:</i>			James Jerrell	06/10/2024
<i>Actions</i>		1 of 2 (50%)		
<i>Notes:</i>				
<i>Notes:</i>				
<i>Implementation:</i>				
<i>Evidence</i>				
<i>Experience</i>				
<i>Sustainability</i>				

Core Function:	Dimension B - Leadership Capacity
Effective Practice:	Strategic planning, mission, and vision

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>						

Effective Practice: Distributed leadership and collaboration

KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

How it will look when fully met:

Erin Milam

06/10/2024

Actions

1 of 3 (33%)

Notes:

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Notes:

Core Function:

Dimension B - Leadership Capacity

Effective Practice:

Monitoring instruction in school

KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

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<i>How it will look when fully met:</i>			James Jerrell	06/10/2024
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<i>Actions</i>	0 of 2 (0%)		
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<i>Notes:</i>

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Dimension C - Professional Capacity

e:	Quality of professional development	Implementation Status	Assigned To	Target Date
C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)			



Initial Assessment:

<i>How it will look when fully met:</i>			James Jerrell	06/10/2024
<i>Actions</i>		0 of 3 (0%)		
<i>Notes:</i>				
<i>Notes:</i>				
<i>Notes:</i>				

Core Function: Dimension C - Professional Capacity

Effective Practice: Talent recruitment and retention

KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

Core Function: Dimension D - Planning and Operational Effectiveness

Effective Practice: Resource Allocation

KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
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Initial Assessment:

*How it will look
when fully met:*

KEY

E1.06

The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

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